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# Criterion VII Institutional Values and Best Practices

7.2. Best Practice



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## BEST PRACTICE 2 INCLUSIVE EDUCATION AT NSS COLLEGE OTTAPALAM

Title of the Practice: INCLUSIVE EDUCATION AT NSS COLLEGE OTTAPALAM

#### **Objectives of the Practice:**

The main goal is to support inclusive education by attending to the needs of individuals of all sectors, including Divyangjan and students from minority communities. At the time of enrolment, the institution seeks to identify these students, offers the assistance they require, and makes sure they participate in regular academic activities. The approach, which emphasizes equitable opportunity for all, is consistent with both governmental goals and educational ideals. Empowering people from all societal sections by education is the fundamental idea.

#### The Context:

In the educational setting, some people are unable to compete because of social or physical limitations. Understanding the value of inclusivity, NSS College Ottapalam works to give students more support. The approach helps students who are in need of support be integrated into regular educational settings and solves the difficulties they confront.

#### The Practice:

#### 1. Support to Female Students:

The institution accommodates more than 75% female students in the campus. The college is also an educational abode for female students from weaker socio-economic rural backgrounds. The Ladies Hostel supports the fulfilment of the objective to support female students from socially and economically backward sections.

#### 2. Support to Students from Marginalized Communities:

The College ensures intake of students from communities, including students from Scheduled Castes and Scheduled tribes to 20% sanctioned seats in programmes as per norms of University of Calicut. These students are provided support to avail scholarships



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and freeships to continue with their education. The college takes measures to provide academic support through remedial teaching and mentoring along with appropriate accommodation facilities. With a goal to attain social inclusivity, the college organised a novel initiative of *Ooruvandi* in order to facilitate admission and continuance of education among dropout students from tribal community of Attappady.

#### 3. Support to Divyangjan:

As per the norms of University of Calicut, the Institution takes in Divyangjan candidates to 3% of sanctioned seats in programmes. The college campus is equipped with physical facilities appropriate for the Divyangjan, in terms of seating arrangements, along with accessible restrooms and ramps.

When administering written exams to candidates with physical disability, it complies with UGC requirements and provides accommodations like scribes, readers, or lab assistants.

The institution actively seeks candidate input in order to enhance the inclusion of its teaching methods throughout time.

#### **Evidence of Success**

Increased involvement and academic achievements, reduced dropout rates and higher retention rates among students. Governmental agencies, academic authorities, and members of the general public have recognized and commended the college for its dedication to inclusive education. Students from all the sections have been successfully integrated into a variety of academic and extracurricular activities.

#### **Problems Encountered and Resources Required**

Financial assistance for keeping accessible facilities and equipment up to date, as well as for recruiting scribes, readers, and other support staff. The administration of the college has demonstrated a consistent commitment to prioritizing inclusive education and allocating resources appropriately.





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#### SUPPORT TO FEMALE STUDENTS

#### FACILITIES FOR WOMEN ON CAMPUS

Ensuring all facilities, including classrooms, libraries, and restrooms, are accessible for women fosters inclusivity and equal access to campus resources. Women's Cell offers academic support services like tutoring programs and workshops on study skills and time management. Personalized support catered to each student's unique needs can be provided by tutoring programs, which can aid in the understanding of challenging topics, enhance academic performance, and foster self-assurance. Attending workshops on time management and study skills can provide women with the necessary tools and techniques to prioritize their responsibilities, manage their workload, and optimize their learning capacity. Women's Cell helps to create a more welcoming and encouraging academic atmosphere where women can flourish and accomplish their academic objectives by offering these services. These can empower women to excel in their studies.

In order to provide a living and learning environment that is favourable for female students, residential facilities must have amenities designed with their safety and comfort in mind. Residents might feel safer and more secure knowing that their living area is wellmonitored and guarded thanks to security cameras and controlled access. Adjustable lighting and plenty of storage are two necessities for in-room amenities that help meet tenants' varied demands and preferences. Ample storage guarantees that students have enough room to arrange their stuff and make their living area seem like home, while adjustable lighting enables them to create a pleasant and customized environment for studying or relaxing. Institutions show their dedication to fostering an inclusive and supportive atmosphere by providing residential facilities with these elements.

The Department of Physical Education is doing a fantastic job of meeting the requirements of female students in terms of holistic wellness! Providing classes in yoga, aerobics, and martial arts can help people become more physically fit, reduce stress, and learn how to defend themselves. Participant sense of community can also be strengthened by these



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activities. To address the many demands of women's health, it is essential to offer services like mental health counselling, legal knowledge, and sexual health education in addition to physical activities. Legal knowledge can give students the confidence to know their rights and ask for assistance, when necessary, while mental health support can help them deal with both personal and academic difficulties. In order to prevent STIs, encourage healthy partnerships, and support informed reproductive health decision-making, sexual health education is crucial.





**NSS Womens Hostel** 

Yoga Class





Gender equality and access to justice

Martial arts Class







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#### WOMEN CELL INITIATIVES

A Women's Cell is actively functioning in the college to sort out problems of women in the society and college in particular. The cell aims at sensitizing the community on gender issues. Other aims and objectives include giving career guidance to girls, conducting health awareness classes, arranging classes about community living and conducting seminars on issues related to gender. This is a consortium of women students and teachers for their own development and growth. Different activities are organized to motivate and escort them to lead a better life in society. Seminars and talks are arranged addressing common problems and issues faced by women in the present scenario.











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Short term Karate course organized in February by Trainer Kumari Athira



Self-Defence Class by Police Department







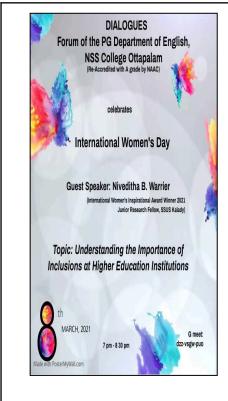


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#### SEMINAR ON GYNAECOLOGICAL DISORDERS

Women cell activities could not be carried out extensively in the context of Covid 19. The program was organized online. Inauguration of Women's Cell, Dr. Gynecologist of Kottaikkal Aryavadyshala took a class on women and health. Conducted by Anitha Vishwambaran







**Principal** 

NSS College Ottapalam



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#### AWARENESS ON GENDER EQUALITY

On 3.3.2022 Women Cell Coordinator Dr. E. M. Suraja took an awareness class on Gender Equality. On Women's Day, a health seminar was organized. PK Das Hospital, Vaniyamkulam, took classes on women and social health. Dr. Ramila Sanya from PK Das Medical College Community Department performed the inauguration. A seminar was organized with the collaboration of Women and Child Development Department.











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#### SEMINAR ON WOMEN EMPOWERMENT AND HEALTH

Women Cell organized a Health Seminar with the aim to raise awareness of care of adolescent girls, women empowerment and women's health through Vaidyaratnam Ayurveda Oushadhasala. Dr. E.M. Suraja (Women Cell Coordinator) welcomed and Smt. Sreeja Gopal also thanked Prof. Dr. R. In the seminar inaugurated by Rajesh (Principal), Dr. Shruti Sathyan (Ayush Ayurveda Hospital, Ottapalam), Dr. Ramya Sivadas also took the sessions.







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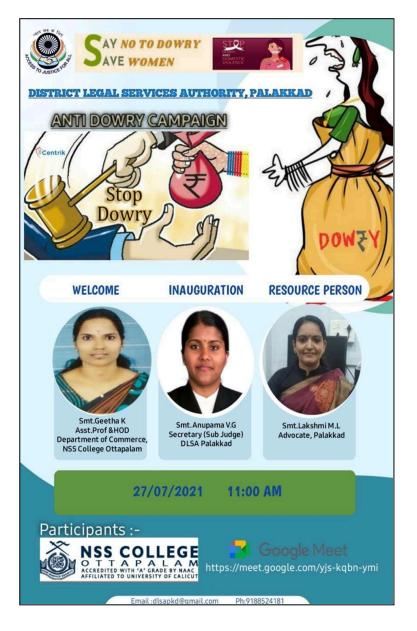




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#### ANTI-DOWRY CAMPAIGN

The Department of Commerce, in association with District Legal Services Authority, Palakkad, organised a session on the Anti-Dowry Campaign on 27th July 2021. The session was led by Smt Anupama V.G., SubJudge, DLSA Palakkad and Adv. Lakshmi M.L.





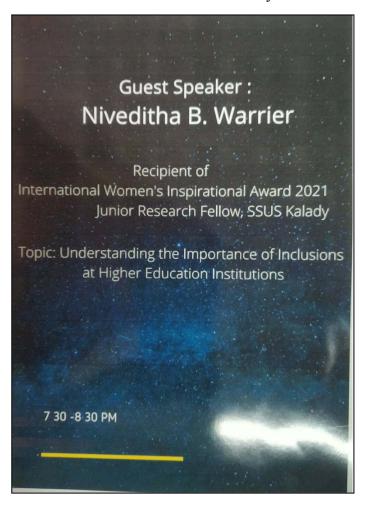




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#### **INTERNATIONAL WOMEN'S DAY CELEBRATION 2021**

The Department of English and Dialogues (Department of English Club) conducted a talk on "Understanding the Importance of Inclusions in Higher Education Institutions" by Ms. Niveditha B. Warrier, recipient of International Women's Inspirational Award 2021 on 08th March 2021 on the occasion of International Women's Day 2021.









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## SUPPORT TO STUDENTS FROM MARGINALIZED COMMUNITIES

#### 1. *OORUVANDI* INITIATIVE

Beyond conventional educational endeavors, the college's aim to actively interact with indigenous students and their families demonstrates a holistic approach to community development. Recognizing the interdependence of social, economic, and environmental elements in attaining sustainable development, the program seeks to close the educational gap and empower the tribal people via education. The "Ooruvandi" program appears to be a potent illustration of a college's dedication to community development and social emancipation. Uplifting vulnerable groups is a priority, especially in tribal areas like Attappadi, and shows a commitment to tackling structural injustices and pursuing social justice. These programs frequently take a multimodal approach, incorporating cultural preservation, healthcare, economic empowerment, and education that are all customized to the unique requirements and circumstances of the community. Through active involvement with local stakeholders, such as community leaders and members, the project can guarantee that its interventions are culturally aware, long-lasting, and genuinely beneficial. The "Ooruvandi" project not only immediately helps the communities it serves, but it may also offer educators and students involved in its worthwhile learning opportunities that deepen their comprehension of social concerns and motivate them to become future leaders dedicated to social change. All things considered, programs such as "Ooruvandi" show how important a role educational institution can play in furthering social justice and improving the lives of neglected populations.







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## കൊഴിഞ്ഞുപോയ ശിഷ്വരെ മേടി എൻഎസ്എസ് കോളജിന്റെ ഊരുവണ്ടി അട്ടപ്പാടിയിൽ

ജഗളി ● ഒറ്റപ്പാലം എൻഎസ്എ സ് കോളജിലെ പഠനത്തിനിട മിൽ കൊഴിഞ്ഞുപോയ ആദിവാ റി വിദ്യാർഥികളെ തേടി പ്രിൻ റിപ്പലിന്റെയും അധ്യാപകരുടെ മും നേതൃത്വത്തിൽ ഊരുവണ്ടി നുട്ടപ്പാടിയിലെത്തി. 2017ന് ശഷം ബിരുദ ബിരുദാനന്തര കാഴ്സുകളിൽ ഉണ്ടായിരുന്ന ശി ച്യരുടെ സാഹചര്യങ്ങൾ മനസ്സി വാക്കാൻ ആവിഷ്കരിച്ച 'ഉണ്ണി യ തേടി ഊരിലേക്ക്' പദ്ധതിയു ടെ ഭാഗമായാണു യാത്ര. ഊരി ലെ സാമൂഹിക അവസ്ഥ നേരിട്ട

റിയുകയാണു ലക്ഷ്യം. പഠനം ഉപേക്ഷിച്ചവർക്കു തു ടർ പഠനത്തിന് അവസരമൊരു ക്കാനും. പഠിച്ചിറങ്ങിയവർക്കു എന്നിവരുടെ പിന്തുണയുണ്ട്. ഇന്നലെ അഗളി മിനി സിവിൽ സ്റ്റേഷനിൽ ഐടിഡിപി അസി. പ്രോജക്ട് ഓഫിസർ കെ.എ. സാ ദിഖ് അലി ഉദ്ഘാടനം ചെയ്തു. ടിഇഒ പ്രിൻസ് റഷീദ്, എസ്ടി പ്രമോട്ടർ ശ്യാംകുമാർ എന്നിവർ പ്രസംഗിച്ചു. പ്രിൻസിപ്പൽ ഡോ. കെ.സജീവ്, അധ്യാപകരായ സി. വിജയഗോവിന്ദൻ, സി.വൈഗാഖ്, ഡോ.ടി.പി.വിജേഷ്, കെ.പ്രശാന്ത് എന്നിവരാണു സംഘത്തിലുള്ള ത്. കൊല്ലംകടവ്, ഒസത്തിയൂർ, കൂക്കംപാളയം, ചാളയൂർ ഊരുക ളിൽ വിദ്യാർഥികളുമായി സംവദി ച്ചു. കോവിഡ് കാലത്തെ ഓൺ ലൈൻ പഠനവും താൽപര്യമുള്ള വിഷയങ്ങളിൽ പ്രവേശനം ലഭി

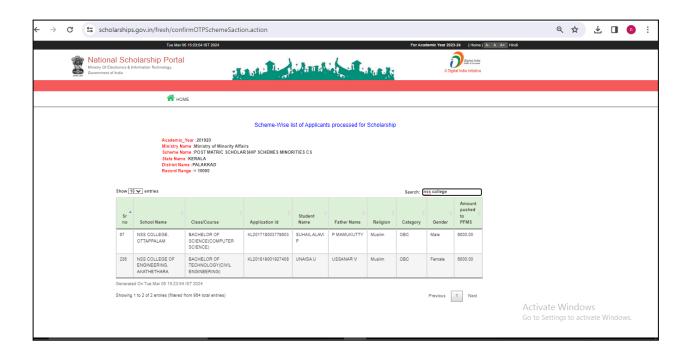






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#### 2. POST MATRIC SCHOLARSHIP FOR MINORITIES







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#### SUPPORT TO DIVYANGJAN

#### **FACILITIES FOR DIVYANGJAN**

For Divyangjan, the college provides very extensive amenities (those with impairments). For students with mobility impairments to be able to move around the campus comfortably and independently, accessible facilities featuring tactile paths, wheelchair access, and ramps are essential. Furthermore, making sure that restrooms, classrooms, libraries, and other spaces are made accessible for students with disabilities fosters an inclusive learning environment where all students are able to fully engage in extracurricular and academic activities. In addition to providing physical infrastructure, universities should also make sure that students with disabilities have equal access to academic success by providing support services including note-taking help, assistive technology, accessible transportation, and exam accommodations. In addition to fulfilling legal obligations, offering these tools promotes diversity and inclusivity among college students.













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#### PMS FOR STUDENTS WITH DISABILITY

